

**Senate Bill No. 1200**

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Passed the Senate August 30, 2012

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*Secretary of the Senate*

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Passed the Assembly August 28, 2012

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*Chief Clerk of the Assembly*

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This bill was received by the Governor this \_\_\_\_\_ day  
of \_\_\_\_\_, 2012, at \_\_\_\_\_ o'clock \_\_\_\_M.

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*Private Secretary of the Governor*

## CHAPTER \_\_\_\_\_

An act to amend Section 60605.85 of, and to add Sections 60605.10 and 60605.11 to, the Education Code, relating to academic content standards.

## LEGISLATIVE COUNSEL'S DIGEST

SB 1200, Hancock. Academic content standards: recommended modifications.

Existing law requires the State Board of Education to adopt statewide content and performance standards in the core curriculum areas of reading, writing, mathematics, history/social science, and science, as specified. Existing law authorizes the state board to modify any proposed content standards or performance standards prior to adoption, and to adopt content and performance standards in individual core curriculum areas as those standards are submitted to the state board.

Existing law, until July 1, 2014, establishes the Academic Content Standards Commission and requires the commission to develop internationally benchmarked academic content standards, at least 85% of which are required to be the common core academic standards developed by the Common Core State Standards Initiative consortium or another specified interstate collaboration. Existing law requires the commission to present its recommended academic content standards to the state board and requires the state board by August 2, 2010, to either adopt the standards proposed by the commission or reject them.

This bill, until July 1, 2014, would authorize the Superintendent of Public Instruction to recommend and the state board to adopt the college and career readiness anchor standards developed by the Common Core State Standards Initiative consortium. The bill would also authorize the state board to take action to resolve any technical issues in the English language arts standards it adopted pursuant to the above-described provisions.

The bill would further authorize the Superintendent to recommend to the state board, and the state board to adopt, reject, or modify, modifications to the common core academic content standards for mathematics by March 30, 2013. The bill would

require the state board to explain, in writing, to the Governor and the Legislature the reasons for modifying the standards. The bill would require the Superintendent, in consultation with the state board, to consult a specified group of experts in mathematics for purposes of developing the recommendations. The bill would require the Superintendent and the state board to hold a minimum of 2 public hearings in order for the public to provide input on the Superintendent's recommendations. The bill would require that modifications to the common core academic content standards in mathematics be incorporated into the curriculum framework and the evaluation criteria for mathematics for the purpose of adopting specified instructional materials in mathematics, but this provision would become operative only if AB 1246 of the 2011–12 Regular Session is enacted.

Existing law, until July 1, 2014, requires the state board to adopt science content standards, and requires the Superintendent to convene a group of science experts with whom the Superintendent would be required to recommend science content standards for adoption to the state board. Existing law requires the Superintendent to present the recommended science content standards to the state board by March 30, 2013, and requires the state board to adopt, reject, or modify those standards by July 30, 2013.

This bill would extend those dates to July 31, 2013, and November 30, 2013, respectively.

*The people of the State of California do enact as follows:*

SECTION 1. Section 60605.10 is added to the Education Code, to read:

60605.10. The Superintendent may recommend and the state board may adopt the college and career readiness anchor standards developed by the Common Core State Standards Initiative consortium. The state board may also take action to resolve any technical issues in the English language arts standards adopted pursuant to Section 60605.8.

SEC. 2. Section 60605.11 is added to the Education Code, to read:

60605.11. (a) The Superintendent may recommend to the state board, and the state board may approve, modifications to the

common core academic content standards in mathematics adopted by the state board pursuant to Section 60605.8. If the state board modifies the common core academic content standards in mathematics, it shall explain, in writing, to the Governor and the Legislature the reasons for modifying the standards. The Superintendent's recommendations and the state board's actions shall assist schools in the implementation of the standards.

(1) In consultation with the state board, the Superintendent shall consult a group of experts in mathematics for purposes of developing recommendations pursuant to this section. The Superintendent shall ensure that the group of experts includes, but is not limited to, individuals who are teachers of mathematics in elementary and secondary schools, schoolsite principals, administrators of school districts or county offices of education, and university professors. Not less than one-half of the members of the group shall be currently employed public school teachers.

(2) The Superintendent and the state board shall hold a minimum of two public hearings pursuant to the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code) in order for the public to provide input on the modifications recommended pursuant to this section.

(3) On or before March 30, 2013, the Superintendent shall recommend modifications to the mathematics standards to the state board, and the state board, by that date, shall adopt, reject, or modify those recommendations.

(b) The modifications to the common core academic content standards in mathematics that the Superintendent recommends to the state board and that the state board approves shall ensure all of the following:

(1) The rigor of the state common core academic content standards in mathematics is maintained so that all high school graduates are prepared for college and careers, as specified in the common core academic content standards.

(2) All of the common core academic standards developed by the consortium or interstate collaboration set forth in Section 60605.7 are adopted.

(3) One set of standards is adopted at each grade level.

(4) The content standards for algebra I are based upon the common core academic content standards for mathematics.

- (5) Redundant mathematics standards are eliminated.
- (6) The implementation of standards is improved.
- (7) Any technical issues in the standards are resolved.
- (8) The modifications amount to no more than 15 percent of the common core academic content standards adopted by the state board.

(c) (1) Any modifications to the common core academic content standards in mathematics made pursuant to this section shall be incorporated into the curriculum framework and the evaluation criteria for mathematics for the purpose of adopting instructional materials in mathematics pursuant to Section 60207.

(2) This subdivision shall become operative only if Assembly Bill 1246 of the 2011–12 Regular Session is chaptered and becomes effective.

SEC. 3. Section 60605.85 of the Education Code is amended to read:

60605.85. (a) Notwithstanding any other law, the state board shall adopt science content standards pursuant to the following requirements:

(1) The Superintendent, in consultation with the state board, shall convene a group of science experts. The Superintendent shall ensure that the members of the group of science experts include, but are not limited to, individuals who are elementary and secondary science teachers, schoolsite principals, school district or county office of education administrators, and university professors. The Superintendent and the group of science experts shall recommend science content standards for adoption to the state board and shall utilize the Next Generation Science Standards as the basis for their deliberations and recommendations to the state board.

(2) The Superintendent shall hold a minimum of two public meetings pursuant to the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code) in order for the public to provide input on the science content standards that would be recommended pursuant to paragraph (1).

(3) The Superintendent shall present the recommended science content standards to the state board on or before July 31, 2013.

(4) On or before November 30, 2013, the state board shall adopt, reject, or modify the science content standards presented by the Superintendent.

(5) If the state board modifies the science content standards presented by the Superintendent, it shall provide written reasons for its modifications in a public meeting. The state board shall adopt its modifications to the science content standards at a subsequent public meeting held no later than November 30, 2013. The public meetings required by this paragraph shall be held pursuant to the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code).

(b) The Superintendent and the state board shall present to the Governor and the appropriate policy and fiscal committees of the Legislature a schedule and implementation plan for integrating the science content standards adopted pursuant to this section into the state educational system.

(c) This section shall remain in effect only until July 1, 2014, and as of that date is repealed, unless a later enacted statute, that is enacted before July 1, 2014, deletes or extends that date.



Approved \_\_\_\_\_, 2012

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*Governor*